

 KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Commonwealth Bill	Red CW 37						
	Referred to Committee: House 2						
Authors: Blair Nethery, Madison Hurley, Ashton Schneider, Delaney Eden	Action on the Bill						
School: Martha Layne Collins HS							
City: Shelbyville							
	<table border="0"> <tr> <td style="text-align: center;">House</td> <td style="text-align: center;">Senate</td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
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1 An act to create a new state alternate portfolio assessment for students with moderate to severe
2 disabilities
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4 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**
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6 Section 1: The Kentucky Alternate assessment test was created in 1990 for the NCLB (No Child Left
7 Behind) and the (IDEIA) Individuals with Development Education Improvement Act. This test is taken by
8 students with moderate to severe mental and physical disabilities during two testing windows, once in
9 Fall and again in Spring.

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11 Section 2: Students who cannot comprehend, speak, read, or who can not even use the restroom
12 without assistance are given this multiple choice test and are expected show the content that they
13 have learned throughout the year. There are two forms this assessment, Form A and Form B. The two
14 forms are based off the students' abilities; more capable and advanced students will take Form A, while
15 less capable and advanced students will take form B. While this sounds fair, it is by no means fair at all.
16 The only difference between the two forms is one multiple choice option is removed making each
17 question from Form A has four options and Form B uses 3 options for each question. Testing is
18 stressful for the students and teachers who feel helpless and can bring on many bad experiences for
19 students such as seizure or anxiety attacks.

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21 Section 3: This bill would create a state portfolio assessment to send the state each student's
22 portfolios twice a year, in December and in May. This will adequately gage what the students learn and
23 how they have grown over each year. The state will require a scoring rubric to track student growth on
24 existing assessment standards identified at the beginning month of each school year. Student who
25 demonstrate measurable progress toward their targeted standards goals in each portfolio piece will
26 have achieved proficiency under this new assessment system.

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28 Section 4: The student's case worker and teacher will be in charge of putting together these portfolios
29 for the student. These portfolios will contain pieces that demonstrate their growth in reading, science,
30 math, and social studies skills alternating content areas twice a year. Writing would be assessed
31 through the portfolio twice a year.

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33 Section 5: This bill will go into effect at the start of the 2017-2018 school year.