

 KENTUCKY YMCA YOUTH ASSOCIATION KENTUCKY YOUTH ASSEMBLY Bluegrass Bill	Blue BG 40						
	Referred to Committee: Senate 4						
Authors: Serenity Metcalfe, Keyleigh Harlan, Rachel Taylor, Brooke Powell	Action on the Bill <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">House</td> <td style="width: 50%; text-align: center;">Senate</td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> <td style="text-align: center;">___ <input type="checkbox"/> Passed</td> </tr> <tr> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> <td style="text-align: center;">___ <input type="checkbox"/> Defeated</td> </tr> </table>	House	Senate	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Passed	___ <input type="checkbox"/> Defeated	___ <input type="checkbox"/> Defeated
House		Senate					
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School: Logan Co. HS							
City: Russellville							

1 An act to establish early Dyslexia identification testing in earlier grades.
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3 **Be it enacted by the Youth Assembly of the Commonwealth of Kentucky**
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5 Section 1: This bill is to require earlier testing and identification of dyslexia in early childhood
6 education.
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8 Section 2: Currently students are not tested until 3rd or 4th grade, which in many cases is too late to
9 retrain the brain in the proper manner to order letters and words to be able to read. When this bill is
10 passed students will be tested in the 1st or 2nd grade, as well as, be monitored more closely for
11 improvement and areas that will need growth.
12
13 Section 3: Students are currently tested at the 3rd or 4th grades levels for dyslexia, and by this time
14 many students has been labeled as special education students by their teachers and administrators,
15 and as slow or not as intelligent by their peers. When this bill is passed students will be tested in the
16 1st or 2nd grade, as well as, be monitored more closely for improvement and areas that will need
17 growth.
18
19 Section 4: Students currently have to suffer and languish with materials that they can not read and
20 that they can not understand until at least the 3rd or 4th grade. Students and parents of students
21 that suffer from dyslexia also, have to deal with the social ramifications of not being successful in the
22 classroom due to dyslexia. Students that suffer from dyslexia also, tend to be labeled at early ages as
23 "problem" students because the students tend to act out in and out of class because they do not
24 understand what they are reading. The state should offer testing and identification earlier ages and
25 programs that can allow student to flourish in their education and become successful students in and
26 out of the classroom.